

Incoming Sixth Grade Summer Reading

Each incoming sixth grader is expected to read a total of two (2) books over the summer. One of the books is required reading for the entire class. The students may choose the second book from the list below. The students will be given a test over the required reading book, and they will have to complete a project for the book they have chosen from the topics below. The project is due the first day of school for the 2009-2010 school year.

Required Reading – Out of the Dust by Karen Hesse

Choose one of these three books for your project:

Any Small Goodness by Tony Johnston

The Gorillas of Gill Park by Amy Gordon

I am David by Anne Holm

You need to choose one of the following book reports to do on your book choice from the list above. You will **NOT** do a project on Out of the Dust.

1. Plan a party that your characters from your book would want to attend. Where would they enjoy going, what kind of food would they want to eat, what would they wear, what would they do ... This paper should be two handwritten pages or one typed page. Either paper should be double spaced. (If you write your paper by hand, skip every other line.)
2. Write a letter to the main character of the book. Tell the character what you learned about him/her. (Basically, you are describing the character traits, not a physical description.) Describe an event in the book that you liked or disliked and ask questions about the event. This paper should be two handwritten pages or one typed page. Either paper should be double spaced. (If you write your paper by hand, skip every other line.)
3. Illustrate your favorite scene from the story. On a separate sheet of paper, write about the scene describing why it is your favorite. You need to be specific and include many details. Tell what the story would be like if the scene had been omitted by the author. This paper should be two handwritten pages or one typed page. Either paper should be double spaced. (If you write your paper by hand, skip every other line.)
4. Draw a picture timeline showing the important events in your story. Write a paragraph (five-seven sentences) underneath your drawing on the timeline describing the event and telling its importance to the story.
5. You may do a traditional book report using the form attached to plan your book report. Then, the book report should be two handwritten pages or one typed page. Either paper should be double spaced. (If you write your paper by hand, skip every other line.) Do **NOT** turn in the form as your book report.